

## Cén fáth Oideachas trí Ghaeilge?

*The advantages of educating your child through Irish*

The Baker Report (2003) undertook a comprehensive study of education through Irish and outlined the following advantages:

- It provides the optimum environment for learning the language itself
- It fosters bilingualism and bi-literacy
- It leads to an underlying proficiency in languages, making it easier to learn third and fourth languages
- It develops a broader exposure to and appreciation of different cultures, a deeper multiculturalism and greater tolerance
- It increases cognitive ability in such areas as creativity, sensitivity and communication as well as analytical and divergent thinking
- It creates an individual who has greater self-awareness, self-esteem and an increased sense of identity
- In 2005 Irish became an official language of the EU. This has created greater job opportunities for those proficient in Irish, in both Ireland and the EU.
- Students who do the Leaving Cert through Irish may qualify for extra points which then enhances their total CAO points.

## Cén fáth Gaelcholáiste Chéitinn?

- Is duine linn gach dalta
- Atmaisféar dearfach, cáirdiúil
- Ranganna beaga
- Curaclam leathan
- Múinteoirí den scoth

At Gaelcholáiste Chéitinn we treat our students as individuals. We pride ourselves on our student-friendly atmosphere. Subjects are taught through the medium of Irish in a positive environment, with small classes, a broad curriculum, and a friendly and enthusiastic staff.



# Curacclam Curriculum

## An Teastas Sóisearach Junior Cycle

### Ábhair Subjects

#### Croí-Ábhair Core Subjects

Gaeilge

Béarla English

Matamaitic Mathematics

Fraincis French

Eolaíocht Science

Gnó Business

Reiligiún Religion

OSSP CSPE

OSPS SPHE

Ríomhairí Computers

Corpoideachas P.E.

#### Ábhair Roghnacha Optional Subjects

Ealaín Art

Ceol Music

Eacnamaíocht Bhaile Home Economics

Adhmadóireacht Materials Technology (Wood)

Stair History

Tíreolaíocht Geography

Grafaic Theicniúil Technical Graphics

